**Barrier Presentation Rubric**

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|  | **5** | **4** | **3** | **2** | **1** |
| **Background Information** | Demonstrates a thorough and complete understanding of the background and explains with extensive detail. | Demonstrates a substantial understanding of the background and explains with substantial detail.  | Demonstrates a general understanding of the background and explains with minimal detail. | Demonstrates an adequate understanding of the background and explains with some detail. | Demonstrates a limited understanding of the background with limited and/or partial detail. |
| **Characteristics****And/or symptoms** | Demonstrates a thorough and complete understanding of the characteristics/symptoms and explains with extensive detail. | Demonstrates a substantial understanding of the characteristics/symptoms and explains with substantial detail.  | Demonstrates a general understanding of the characteristics/symptoms and explains with minimal detail. | Demonstrates an adequate understanding of the characteristics/symptoms and explains with some detail. | Demonstrates a limited understanding of the characteristics/symptoms with limited and/or partial detail. |
| **Influences on Education** | Demonstrates a thorough and complete understanding of the influences on education and explains with extensive detail. | Demonstrates a substantial understanding of the influences on education and explains with substantial detail.  | Demonstrates a general understanding of the influences on education and explains with minimal detail. | Demonstrates an adequate understanding of the influences on education and explains with some detail. | Demonstrates a limited understanding of the influences on education with limited and/or partial detail. |
| **Responsibility of Educators/Education Professionals** | Demonstrates a thorough and complete understanding of the responsibility of educators and explains with extensive detail. | Demonstrates a substantial understanding of the responsibility of educators and explains with substantial detail.  | Demonstrates a general understanding of the responsibility of educators and explains with minimal detail. | Demonstrates an adequate understanding of the responsibility of educators and explains with some detail. | Demonstrates a limited understanding of the responsibility of educators with limited and/or partial detail. |
| **Handout/****Activity** | Highly effective in contributing to colleagues understanding of topic. Contains all important information. | Effective in contributing to colleagues understanding of topic. Contains a majority of the important information. | Moderately effective contributing to colleagues understanding of topic. Contains most of the important information but there are some gaps. | Minimally effective in contributing to colleagues understanding of topic. There are major gaps in the information. | A handout is not present or the handout is ineffective. |
| **Presentation Quality**  | Highly effective in contributing to colleagues understanding of topic. | Effective in contributing to colleagues understanding of topic. | Moderately effective contributing to colleagues understanding of topic | Minimally effective in contributing to colleagues understanding of topic. | Ineffective in contributing to colleagues understanding of topic. |
| **Grammar, Usage and Mechanics** | Virtually Free of Errors | Generally Free of Errors | Some errors but they do not detract from message | Errors detract from and interfere with message | Fundamental errors |

**Scale:**

 **35=100 28=89 21=79 14=69**

**33-34=96-98 26-27=86-88 19-20=76-78 12-13=66-68**

**31-32=93-95 24-25=83-85 17-18=73-75 10-11=64-65**

**29-30=90-92 23-22=80-82 15-16=70-72 7-9 = 63**

**Comments:**

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