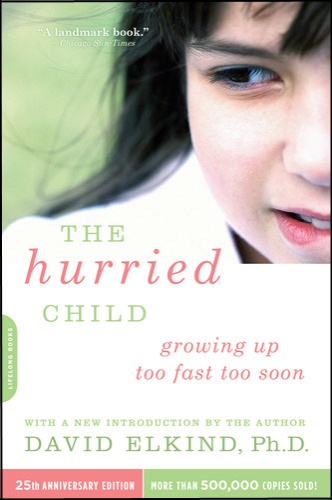
**THE HURRIED CHILD COLLAGE…**

**You are going to make a collage which represents the ideas from David Elkind’s book, The Hurried Child. Refer to the chapter you read and the summary and follow these guidelines…**

* First, spend some time perusing Elkind’s book and the summary you were given; this will allow you to understand exactly what he was talking about with his “hurried child” idea.
* Somewhere on the collage, you must have the name of Elkind’s book (punctuated correctly, of course), and you must include his name.
* You’ll put your name on the back of the collage.
* **Include pictures that go along with Elkind’s idea that children are hurried and that this is a problem in American society.** You should cover the entire piece of paper with pictures! The only thing not covered should be the book title and Elkind’s name.
* You can cut from magazines, look up pictures from the Internet, draw pictures of your own—whatever you like for your collage.
* Be neat and tidy when creating your collage; glue edges down carefully, and cut cleanly. Make your collage look neat and professional. Teachers should always make a good impression!

**Adapted from the Teacher Cadet Curriculum, Property of CERRA—South Carolina © 2004, and/or the Virginia Teachers for Tomorrow Curriculum**

**John M. Merritt, English Teacher at Kellam High School (Virginia Beach City Public Schools)**

**HURRIED CHILD COLLAGE RUBRIC**

**Name\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score \_\_\_\_\_\_\_\_\_\_/15**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
| **Pictures** | Demonstrate a thorough and sophisticated understanding of Elkind’s “hurried child” idea. | Demonstrates a thorough understanding of Elkind’s “hurried child” idea. | Demonstrates an adequate understanding of Elkind’s “hurried child” idea. | Demonstrates a general understanding of Elkind’s “hurried child” idea. | Demonstrates a weak understanding or Elkind’s “hurried child” idea. |
| **Visual Presentation** | Neatness, thoughtfulness is highly effective, reflecting a sophisticated synthesis of information. | Neatness, thoughtfulness is effective, reflecting a proficient synthesis of information. | Neatness, thoughtfulness is moderately effective, reflecting an adequate synthesis of information. | Neatness, thoughtfulness is minimally effective, reflecting a weak synthesis of information. | Neatness, thoughtfulness is ineffective reflecting a poor synthesis of information. |
| **Oral Presentation**  (Communication of content, eye contact, pace, volume) | Highly effective. | Effective. | Moderately effective. | Minimally effective. | Ineffective. |
| **Total** | **\_\_\_\_\_\_/15** |  | | | |

**Scale:**

**Due Friday, 12/18**

**15 = 100 12 = 89 9 = 79 6 = 69 3 = 63**

**14 = 97 11 = 86 8 = 76 5 = 66**

**13 = 92 10 = 82 7 = 72 4 = 64**