

March 3, 2016

1. States

2. VTfT 2s-Monday-Philosophy Statments

Bring a hard copy

3. VTfT 1s-Lesson Planning-Day 1

~Essential Question

~Pre-assessment

~Components of a good learning plan

~How to read a curriculum document

Learning Plans

Ah, yes...
LESSON
PLANS.



It's always
so reassuring
to have your
SCRIPT in hand,

& KNOW
exactly
what's
going to
HAPPEN...

Essential Question:

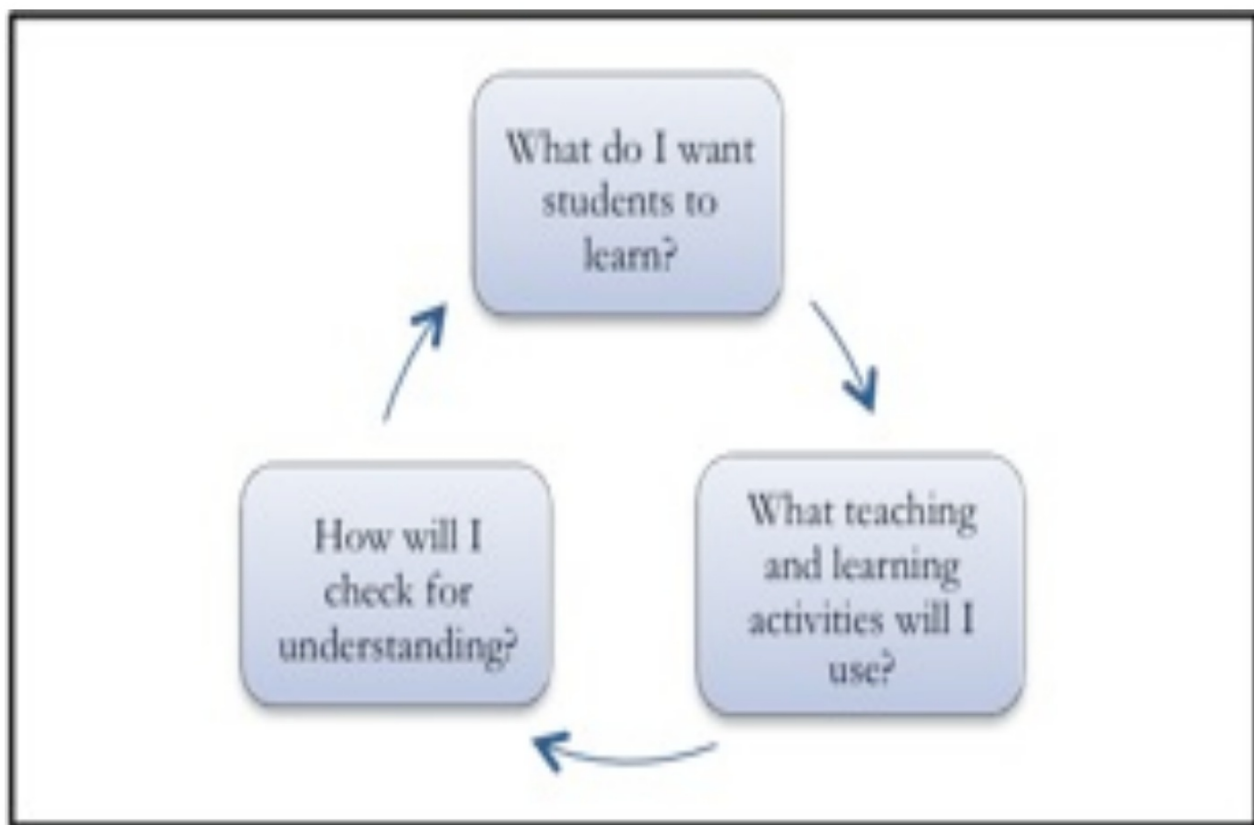
How does one create learning plans that incorporate effective instructional strategies?



Small Group Pre-Assessment Discussion

1. Get into groups of 3-4
2. Each group needs a piece of poster paper and a couple of markers.
3. Answer the following questions:
 - a.) What does an effective/good learning plan need to have in it? Think components
 - b.) What factors does a teacher need to consider when developing the learning plan?
 - c.) Where does the planning start?

6 Steps to Effective Lesson Planning



Step 1: Outline Learning Objectives

What do you want the students to learn and be able to do at the end of the class?

- What is the topic of the lesson?
- What do I want the students to learn?
- What do I want them to understand and be able to do at the end of class?
- What do I want them to take away from this lesson?

Start with the Curriculum Guide

Step 1: Outline Learning Objectives

Rank objectives in importance:

- What are the most important concepts, skills, ideas?
- Why?
- What could be omitted or skipped?



Step 2: Develop the Introduction

- Consider students' interests, abilities, experiences, familiarity with topic
- Design activities to help students understand & apply what they learn
- Creative Intro
 - stimulates interest
 - encourages thinking
 - engages students

Questions to Ask

- How will check for prior knowledge, preconceived notions?
- What are commonly held ideas or misconceptions?
- How will I introduce the topic?

Step 3: Plan the Specific Learning Activities

- Consider how you will engage all students & appeal to all learning styles
- Build in time for extended explanation/discussion
- Be prepared to move quickly to different applications
- Identify strategies for checking for understanding

Questions to Ask

- What will I do to explain the topic?
- What will I do to illustrate the topic?
- How can I engage the students in the topic?
- What are some relevant real-life examples?
- What will students need to do to help them understand the topic better?

Step 4: Plan to Check for Understanding

How will know if the students are learning?

Questions

- Think about specific questions you can ask
 - Write them down
 - Paraphrase them so you be prepared to ask them in different ways
 - you can predict answers
- What questions will I ask students to check for understanding?
 - What will I have students do to demonstrate that they are following?
 - Go back to list of LOs. What activity can I have students do to check if each LO was met?

Step 5: Conclusion & Preview

- Finish the class by summarizing the main points of the class
 - You can do it
 - Or
 - have the students help you
 - Exit tickets
- Preview what will happen next class

Step 6: Create a Timeline

- Keep list of objectives narrow: 2-3 key concepts, ideas or skills
- Be open to adjusting your plan on the fly
- Have alternative examples or activities
 - including extra activities for enrichment

- Post agenda on board
- Review agenda at start
- Helps you & students stay organized

Present the Lesson

Reflect on the Lesson

- What worked well?
- What didn't go well?
- Why?
- What can/should you do differently?
- Where can you get help if needed?



Next Class:
Examining curriculum
&
Designing a Lesson
Or
Ms. Bissell & Classroom
Management