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| November 2014 | | | | | | |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| 1 | 2  **Barrier Book Presentations** | 3  **Staff Day**  **Students-No School** | 4 | 5  **Barrier Book Presentations** | 6 | 7 |
| 8 **Blog 2.1**  Reflect on the 1st Quarter. What have you learned? What has had the most impact on you? What do you still have questions about? | 9  **Barrier Book Presentations** | 10 | 11  **Veteran’s Day**  **No School** | 12  **Barrier Book Presentations** | 13 | 14 |
| 15 **Blog 2.2**  Reflect on barriers. What did you learn? What do you still have questions about? What challenges face educators? What is the educator’s responsibility regarding learning barriers? | 16   1. *Wonder* Discussion/ Essay Assignment 2. ELL/Racism/Sexism Lecture | 17 | 18   1. Development Assignments | 19 | 20   1. Development Assignments 2. **Wonder Essay Due via Weebly** | 21 |
| 22 **Blog 2.3**  Reflect on the book *Wonder*. What did you learn from reading/discussing the book? What is the educator’s role in creating a safe learning environment? | 23 | 24  **Guest Speaker** | 25 | 26  **Thanksgiving Holiday**  **No School** | 27  **Thanksgiving Holiday**  **No School** | 28 |
| **Adjusted Dismissal** |
| 29 **Blog 2.4**  **How would you create a multicultural classroom? What practices would you use? Be specific.** | 30   1. **Clean Up Day** 2. Assign *Hurried Child* | 1 | 2  **Development Presentations** | 3 | 4   1. **Development Presentations uploaded to Weebly** 2. Observations of SPED students | 5 |