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| October 2014 | | | | | | |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
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| 4 **Blog 1.1 Due**  What have you learned so far in this class? How have the topics we have discussed reinforced and/or changed your perceptions, thoughts, and/or beliefs about education? | 5  **Portfolio**  **Workshop**  **Day** | 6 | 7   * Learning Styles * Multiple Intelligences   **HW: LS/MI Essay due Tuesday** | 8 | 9   * Finish up LS/MI * Analytical & Global Learning Preferences   **HW: LS/MI Essay due next class** | 10 |
| 11 **Blog 1.2 Due**  Choose ONE: **learning style, multiple intelligence, analytical/global preference**. Explain how your choice has affected your education. | 12 | 13 **LS/MI Essay Due**   * Maslow’s Hierarchy of Needs   **HW: Visual rep of MHN/Blog** | 14 | 15 **MHN Due**   * Distribute *Wonder* * Introduce Special Education | 16 | 17 |
| 18 **Blog 1.3 Due**  What are your thoughts about you have learned about SPED students? How will this information affect how you treat them in and out of school? | 19   * **SPED Guest Speaker** * SPED Activity | 20 | 21   * Observing SPED- | 22 | 23   * Fishbowl Labels * Barriers to Learning * Research assignments | 24 |
| 25 **Blog 1.4 Due**  Based on what you have learned about labels and barriers, are these issues that we need to be concerned with? Why or why not? If yes, what can/should be done? | 26 | 27   * Barriers to Learning Research | 28 | 29  Learning Barriers Presentations | 30 | 31 |