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| October 2014 |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  |  | 1 | 2 | 3 |
| 4 **Blog 1.1 Due**What have you learned so far in this class? How have the topics we have discussed reinforced and/or changed your perceptions, thoughts, and/or beliefs about education? | 5**Portfolio** **Workshop** **Day** | 6 | 7* Learning Styles
* Multiple Intelligences

**HW: LS/MI Essay due Tuesday** | 8 | 9* Finish up LS/MI
* Analytical & Global Learning Preferences

**HW: LS/MI Essay due next class**  | 10 |
| 11 **Blog 1.2 Due**Choose ONE: **learning style, multiple intelligence, analytical/global preference**. Explain how your choice has affected your education. | 12 | 13 **LS/MI Essay Due*** Maslow’s Hierarchy of Needs

**HW: Visual rep of MHN/Blog** | 14 | 15 **MHN Due*** Distribute *Wonder*
* Introduce Special Education
 | 16 | 17 |
| 18 **Blog 1.3 Due**What are your thoughts about you have learned about SPED students? How will this information affect how you treat them in and out of school? | 19* **SPED Guest Speaker**
* SPED Activity
 | 20 | 21* Observing SPED-
 | 22 | 23* Fishbowl Labels
* Barriers to Learning
* Research assignments
 | 24 |
| 25 **Blog 1.4 Due**Based on what you have learned about labels and barriers, are these issues that we need to be concerned with? Why or why not? If yes, what can/should be done? | 26 | 27* Barriers to Learning Research
 | 28 | 29Learning Barriers Presentations | 30 | 31 |