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| **Instructor:** | Insert your name here |
| **Title of Lesson:** | Insert title of your lesson here. Include name of barrier |
| **Learning Objective** | **Unit Objective: The student will identify causes, preventions, and treatments of some major common barriers to learning.**  Insert 1-3 learning objectives that are specific to your lesson. |
| **Essential Question** | **How do barriers to learning impact the educational environment?**  **How might barriers to learning be overcome?** |

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| **Assessments** | **Materials** |
| How are you going to assess your students’ knowledge acquisition?  You can bullet. | What materials will you need? Include all materials: high tech and low tech, student and teacher materials. |

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| **Scope and Sequence** |
| This is where you plan out the lesson in the order of presentation. Be specific.  Think of this as your blue print or script. What are you going to do 1st, 2nd, 3rd, etc.  The more detailed and specific you are, the better. I always like to have my plans so specific that in the event that I am out, anyone can pick up my lesson plan and follow it with little to no trouble. |

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| **Differentiation** | |
| **Learning Style** | **Activity/How Met** |
| In this column, identify the different learning styles you are addressing.  Don’t worry if you can’t meet all learning styles. This is your first attempt. | In this column, match the activity with the learning style in the column to the left. |

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| **Reflection** |
| After any lesson, all good teacher reflect back on the lesson and identify what went well and what didn’t, what could have been done differently, etc. You will be asked to do the same. |