**Realizing My Powers and Successes**

1. **Directions:** As you unpack your bags, record on your sheet 15 to 20 accomplishments. From your earliest memories, include those times that have powerful memories for you as an individual, a learner, and a community member.

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**II. Directions:**

1. Choose 5 experiences from your list, 1 for each of the following categories: Personal, Academic, Community and 2 that are the most important to you. (No double dippin’).
2. Write an essay that describes each event and how each accomplishment has shaped you as a person. What have you learned about yourself from these events and accomplishments?
3. Pick one entry to present to the class in a 3 minute presentation.

**Rubric**

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| --- | --- | --- |
| **Ranking** | **Point Value** | **Descriptors** |
| Superior Competence | 5 | An essay or report in this category:   * States or clearly implies the writer’s position or thesis. * Demonstrates critical analysis of the text and/or topic. * Organizes and develops ideas logically. * Clearly explains key ideas, supporting them with well-chosen reasons, examples, or details. * Displays effective sentence variety. * Is virtually free of errors in grammar, usage, and mechanics. |
| High Competence | 4 | An essay or report in this category:   * States or clearly implies the writer’s position or thesis. * Makes apt and specific reference to the text and/or topic. * Organizes and develops ideas clerly. * Explains key ideas, supporting them with relevant reasons, examples or details. * Displays some sentence variety. * Is generally free of erros in grammar, usage, and mechanics. |
| Competence | 3 | An essay or report in this category:   * States or implies the writer’s position or thesis. * Addresses the general meaning of the text or topic, perhaps presenting a simplistic view * Shows control in organization and development of ideas. * Explains some key ideas, supporting them with adequate reasons, examples, or details. * Displays some sentence variety. * May display errors in grammar, usage, and mechanics, but these do not detract from the reading of the essay. |
| Minimal Competence | 2 | An essay or report in this category demonstrates some competence but reveals one or more of the following weaknesses:   * Limited in stating or implying a position or thesis. * Analysis of text or topic is vague, mechanical, incomplete, or overly generalized * Limited control in organization and development of ideas. * Inadequate reasons, examples, or details to explain key ideas * Displays little sentence variety * An accumulation of errors in grammar, usage, and/or mechanics. |
| Little or No Competence | 1 | An essay or report in this category is seriously flawed, revelaing one or more of the following weaknesses:   * No clear position or thesis. * Little or no address of text or topic. * Weak organization. * Very little or no development of idea. * Few or no relevant reasons, examples, or details. * Little or no sentence variety. * Frequent serious errors in grammar, usage, or mechanics. |

**Grade Equivalents:**

**5 = 95 4 = 85 3 = 75 2 = 65 1 = 63**